



OAASFEP

LEADERSHIP PROFESSIONAL DEVELOPMENT INFORMATION

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For members of the Ohio Association of Administrators of State and Federal Education Programs

VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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From the President

Charlie Glasgow

Another "New Year" celebration has come and gone as we ring in 2012. I wish you all the absolute very best as we renew our commitment to work together for the sake of our students. Our students rely on us every day to provide them what they need for a high-quality education. We continue to create conditions through core standards to better prepare Ohio's students for college and careers.

This month marks an important time as we remember and celebrate the life and work of Dr. Martin Luther King, Jr. In a life filled with adversity, determination and achievement, he is remembered as the greatest civil rights leader of our time. I think it appropriate to offer inspiring words from Dr. King; "Life's most persistent and urgent question is, 'What are you doing for others?'"

Ohio is making good progress as we continue in year two of the federal Race to the Top (RttT) grant program. Recently the United States Department of Education (US DOE) released a progress report on the states originally funded. As reported by U.S. Secretary of Education Arne Duncan, "Ohio is in really good shape." The common thread for Ohio is commitment; when paired with hard work, it yields progress and generates outcomes.

Please see *From the President* on page 4

NAFEPA Update

Dr. Everett Mann

Ohio is a leader in federal education policy and programs which makes OAASFEP's and your involvement in NAFEPA critical. Three items that many of us are working on are:

ESEA Waiver

As reported in the last *The Informer*, Ohio has filed an intent to apply for an ESEA flexibility waiver in February, 2012.

Please see *NAFEPA* on page 2

NAFEPA from page 1

The Ohio Department of Education staff preparing the proposal need your opinions now on should Ohio file for a waiver and if so what the waiver should contain. They plan to file it by February 18, 2012. Three areas that could most be affected for next year by the granting of the waiver are the requirements for public school choice, supplemental educational services, and time and effort reporting. Information about the ESEA flexibility wavier and comment process may be found at <http://www.ode.state.oh.us> go to accountability at the top of page and click on NCLB.



Dr. Everett Mann
NAFEPA

Race to the Top Work Year 2

This year the Ohio Department of Education was reorganized to align with RttT goals and application areas activities. Districts are training staff on the revised academic content standards and model curriculum. Districts are also looking at revising their student assessments and teacher evaluation systems and planning professional development. A major state initiative on formative instructional practices is being rolled out this year. Additional information and requirements for the RttT program are available at <http://www.ode.state.oh.us>. On the homepage click on RttT on right hand side.

Race to the Top Early Education

Ohio was fortunate to receive a four year early-learning grant. This grant will provide funds to improve early education programs and early education programs assessments pre kindergarten. It appears to be largely a research and professional development grant for ODE and not funds for districts to have additional classes for students. The application may be found at <http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/awards.html>

These three opportunities and others like them will certainly keep us busy as we plan federal programs in our districts for the rest of this year and 2012-2013. Please keep involved to make sure students and teachers in your district benefit from them. ♦

Dr. Everett C. Mann
NAFEPA

Legislative Update, January 2012

Jeremy Marks, Federal Legislative Liaison

State Activity

The state legislature wrapped up 2011 (as well as the first part of the 129th General Assembly) by approving two education-related legislative initiatives: HB 96 (Celeste, D-Grandview Heights and Brenner, R-Powell) to create a pilot program for early screening and intervention services for dyslexia; and HB 157 (Schuring, R-Canton and Letson, D-Warren), to authorize Educational Service Centers (ESCs) to offer teachers professional development on dyslexia as well as several changes to services provided and agreements ESCs enter with school districts.

One bill receiving a lot of attention in 2011 but did not get approved was HB 136 (Rep. Huffman, R-Lima), known as the Parental Choice and Taxpayer Savings (PACT) Scholarship bill. Towards the end of the year, Representative Huffman announced a listing of changes he will be seeking to the bill but stated that he did not see HB 136 as being the vehicle for those changes.

Given that 2012 is an election year, the bulk of any legislative work during the second half of the General Assembly will likely be done before the summer. Education-related bills that may move this spring include:

- SB 165 (Obhof, R-Montville Township) which would include content on specified historical documents in the state academic standards and in the high school American history and government curriculum.
- HB 116 (Barnes, D-Cleveland) which enacts the School Day Security and Anti-Bullying Act to require age appropriate instruction to the extent that federal or state funds are appropriated for this purpose and parental notification of public schools' policies prohibiting harassment, intimidation or bullying. As separate bill, SB 127 (Schiavoni, D-Canfield), which enacts the "Jessica Logan Act" to require electronic means and address certain acts that occur off school property, and to require staff training on the bullying policy, was amended into HB 116.

Lastly, the General Assembly will take up a mid-biennial budget review (MBR) in the spring. Typically, the legislature takes up a corrective bill during the off year of the biennial budget process. The corrective bill typically makes modifications pertaining to the previously approved budget language. However, this MBR may have considerably more substantial policy changes being proposed by state agencies. Stay tuned!



*Jeremy Marks
Legislative Liaison*

From the President from page 1

Additionally, Ohio was awarded almost \$70 million for the Race to the Top Early Learning Challenge Grant. These funds will provide for great opportunities to improve the quality of programs that serve high-needs children from birth to five years of age.

Commitment to progress keeps us focused and strong. We face constant change with professional and personal challenges. Sometimes it seems there is not enough time available to refresh our spirit and boost working relationships. However, when we do, it is energizing, affirming, motivating and grounding. I am so inspired and appreciative to be in an environment with outstanding educators who commit to meeting the needs of all kids.

As you tend to the business at hand, I would like to take this opportunity to remind you of the upcoming OAASFEP Title I/Federal Programs 2012 Spring Conference, "Inspiring the Best: Students, Teachers, Leaders." The conference is scheduled for March 21-March 23, 2012 at the Hyatt Regency at the Greater Columbus Convention Center. For more information, please see the conference section of this issue or visit the OAASFEP web site at: www.oasfep.net. As president of this organization, I would like to thank the Board of Directors, the Ohio Department of Education team, and the conference planning committee who are fantastic people devoted to bringing you the very best conference and learning opportunity yet. I am inspired by the evidence of servant leadership in our work together. Please plan to attend. I look forward to seeing you in March.

"I don't know what your destiny will be, but one thing I know: The ones among you who will be really happy are those who have sought and found how to serve."— Albert Schweitzer ♦

*Charlie Glasgow
OAASFEP President*



*Charlie Glasgow,
OAASFEP President*

Brustein & Manasevit, PLLC's 2012 Spring Forum
May 2 to May 7, 2012
~ Piecing Together Federal Education Compliance ~
Washington, D.C.
The Mandarin Oriental Hotel

Follow the link below for Spring Forum information
<http://www.bruman.com/index.php/spring-2012-forum>

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Federal Update

Budget and Appropriations (FY12 Omnibus Spending bill): After months of short-term continuing resolutions (CRs) to keep the government afloat, on December 23, 2011, the President signed into law H.R. 2055 (P.L. 112-74), a \$1 trillion omnibus fiscal year (FY) 2012 spending bill, including funding the remaining nine FY12 appropriation bills, including Labor, Health and Human Services (HHS) and education. The omnibus spending bill includes a 0.189% across-the-board cut for all programs. The FY12 spending levels for key education programs include:

- Title I FY11 is \$14.44 billion; Title I FY12 is \$14.52 billion (+\$73.5 million)
- School Improvement: FY11 \$534.6 million; FY12 \$533.6 million (-\$1 million)
- Title II (Teacher Quality): FY11 \$2.46 billion; FY12 \$2.47 billion (+\$1.7 million)
Race to the Top: FY11 \$699 million; FY12 \$549 million (-\$150 million)
- Teacher Incentive: FY11 \$399 million; FY12 \$299 million (-\$100 million)
- Safe and Drug-free: FY \$126 million; FY12 \$64.9 million (-\$61.3 million)
- IDEA regular: FY11 \$11.47 billion; FY12 \$11.58 billion (+112 million)
- IDEA preschool: FY11 \$373.4 million; FY12 \$372.6 million (-705,000)
- Career Tech: FY11 \$1.12 billion; FY12 \$1.12 billion (+866,000)

ESEA/NCLB Reauthorization

In 2011, there was a lot of legislative activity regarding the reauthorization of the *Elementary and Secondary Education Act* (ESEA), as currently authorized under the *No Child Left Behind Act* (NCLB). However, the ESEA reauthorization process was not completed in 2011 and it is unknown whether it will be approved in 2012 during a Presidential election year. Throughout 2011, the House Education and the Workforce Committee took a piecemeal approach on working on the reauthorization, approving three subject-specific bills. Recently (early January 2012), the House committee unveiled two bills regarding key subjects such as accountability, assessments, teacher effectiveness and school improvement and anticipates holding hearings on the provisions during the early part of 2012. On the other hand, in November, after months of hearings, the Senate Health, Education, Labor and Pensions (HELP) committee approved a comprehensive rewrite of the law. However, although the Senate committee approved the bill, several Senators have insisted that there be additional work on the legislation before there is a vote on the Senate floor. Given the delay in Congressional action on the ESEA reauthorization process during 2011, the Obama administration decided to use the Education Secretary's waiver authority to provide relief to states on some of the NCLB provisions. Secretary Duncan invited states to apply for waivers around 10 provisions of NCLB. Most states, including Ohio, announced plans to take advantage of the Secretary's waiver proposal. Ohio plans to submit its waiver proposal in February 2012. It is anticipated that the House and Senate education committee leaders will continue to work on the ESEA reauthorization as the USDOE considers the waivers.

State Board Approves ESEA Platform

At the January 2012 meeting, the State Board of Education approved an ESEA platform, which consists of recommendations for the reauthorization of the ESEA. To access the platform, go to ODE's website and type in legislative services in the search box. ♦

Jeremy Marks
Legislative Liaison

Announcing...

2012 OAASFEP Title I/Federal Programs Spring Conference

Inspiring the Best: Students, Teachers, Leaders

March 21-23, 2012 at The Hyatt Regency Convention Center, Columbus Ohio

Inspiring the Best: Students, Teachers, Leaders...the theme for the 2012 OAASFEP Title I/Federal Programs Spring Conference will indeed inspire you as an educator to learn new practices and understandings for your classroom or school. This highly successful Spring Conference will be held at the Columbus Hyatt Regency Convention Center, March 21-23, 2012, and will feature many outstanding keynote or workshop presenters who are nationally acclaimed in their field of work including the following:

Keynoters:

Jerry Mills – Educator & Singer

Dr. Megan and Bob Tschannen-Moran – Professor/Professional Coach

Jacqueline Woodson – Author & Writer

Cindi Rigsbee – Teacher & Author

Featured Workshops:

Dr. Linda Dorn – K-3 Reading/Literacy

Terry Thompson – 3-8 Reading (Graphic novels)

Dr. Troy Hicks – 3-9 Digital Writing

Greg Tang – K-12 Mathematics

Mary Kim Schreck – Students with Disabilities & At-Risk

Dr. Sandra P. Mercuri - ESL

Dr. Bonnie Davis – School Improvement

Dr. Nancy E. Hill – Parent Engagement

Leigh Manasevit – Continuous Coordinator Learning on ESEA

Preceding the spring conference will be the annual Administrators and Coordinators Workshop on Wednesday, March 21 featuring educators whose work and research focuses on topics pertinent for leadership. Among the presenters will be Dr. Joseph F. Murphy, Vanderbilt University, speaking on overcoming the learning gaps for students placed at-risk for learning.

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Printed registration packets were mailed out to all school districts on December 15th. In addition, online registration is available at the OAASFEP website, www.oaasfep.net In order to complete the registration form and process, each interested participant will need to review and select from the "Conference Planner" (found on the OAASFEP website) which lists all of the workshop and learning session offerings for the conference. All workshop (9 total) and learning or breakout sessions (45 total) are pre-registered so educators interested in attending need to review all sessions listed in the Conference Planner and move their selected workshop and learning session choices to the registration form. **NO PRICE INCREASE....the fee is the same as 2009; and one hour of graduate credit is now available thru Ashland University to attend this conference. Please register early in order to insure your preferred choices for sessions; all sessions will be filled on a first-come, first-served basis!**

OAASFEP has gone green for all of their conferences. To reduce the amount of paper used and associated printing costs, most presenters at the spring conference will not have handouts to be distributed. Instead, their presentation should be available at our website for your preview, download or print prior to the opening of the conference. In addition, as you register at the conference Registration Area, OAASFEP will provide each conference participant a blank flash drive that can be used to download all needed handouts/presentations from the adjacent computer stations, Internet Café.

We hope you will join us at this important learning event. As educators, we are challenged each day to teach all students so they reach their maximum potential. We believe this conference will *inspire* educators to touch their students' lives with a lasting legacy. See you at the spring conference!



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MARK YOUR CALENDERS: *Continued Learning Opportunities....*
March 21-23, 2012 OAASFEP Title I/Federal Programs Spring Conference
October 10-12, 2012 OAASFEP Fall Coordinators Conference
March 20-22, 2013 OAASFEP Title I/Federal Programs Spring Conference

Speakers for the 2012 Spring Conference



Dr. Bonnie Davis



Dr. Joseph Murphy



Cindi Rigsbee



Dr. Linda Dorn



Dr. Megan Tschannen-Moran & Bob Tschannen-Moran



Jerry Mills



Leigh Manasevit, Esq.



Dr. Sandra Mercuri



Dr. Nancy E. Hill



Jacqueline Woodson



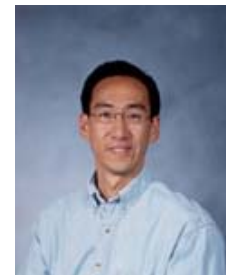
Terry Thompson



Dr. Troy Hicks



Mary Kim Schreck



Greg Tang



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