



**OAASFEP**

LEADERSHIP PROFESSIONAL DEVELOPMENT INFORMATION

# The Informer

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For members of the Ohio Association of Administrators of State and Federal Education Programs

## VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

## MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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## From the President

*Charlie Glasgow*

WOW! I did so enjoy the recent Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) Fall Coordinators Conference, "Work, Passion, Legacy". Attendees at this conference may have heard me state, "I am so excited". I was excited about the conference opportunities, conference speakers, and over-all conference for its high-quality professional development. As you will read later in this Issue from our conference facilitator, Bill Bogner, our keynote speakers were awesome. I felt it invigorating to hear Dr. Robert Brooks on the "The Power of Mindsets", revitalizing to hear Dr. Megan Tschannen-Moran on "Trust Matters: Creating Conducive Spaces for Learning", fortifying to hear Leigh Manasevit, Esq., on the "Recent Developments on the Education Front in Washington DC", and inspiring to hear Dr. Bill Daggett on "A Comprehensive Solution to School Improvement". The conference format provided intensive training, including federal program components, the Ohio Improvement Process (OIP), Race to the Top (RttT), School Improvement Grants (SIG), and high-quality teaching and learning. From the pre-conference offerings through the entire series of focused learning sessions, our conference goals were met. Thank you for attending and being part of this conference.

Please see *From the President* on page 3

## Update from Leigh Manasevit, Esq.

*Leigh Manasevit, Esq.*

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During my Q and A session on October 6, 2011 a question arose regarding the Secretary of Education's recently announced waiver package. The question was whether a state could apply for some of the ten waivers and not others. Subsequent to the session, the Secretary issued guidance which states that the package of ten is all or nothing. A state cannot apply for less than the entire ten. ♦



*Work, Passion, Legacy*  
**2011 OAASFEP Fall Coordinators Conference**  
**The Largest Fall Conference Ever!**



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Over 825 coordinators and administrators attended the October 5-7, 2011 OAASFEP Fall Coordinators Conference. For the new or veteran coordinator of federal programs and the No Child Left Behind (NCLB) Act of 2001, the continued learning from the annual Fall to Spring Conferences is critical due to the depth of information to learn and the continued guidance documents published from either the Ohio Department of Education or from the US Office of Education. In addition, the high turnover of coordinator positions in many school districts intensifies the extent of training needed for the new coordinator for Title I or other programs. Of the 825 participants who attended, the registration data revealed that 35% were brand new coordinators or had less than 2 years experience in federal programs. To assist them, the planning committee changed the new coordinator session offerings from a half day given in the past to a full day, Wednesday, October 5<sup>th</sup>, as a preconference offering of six learning sessions given over a six hour block of time. New coordinators expressed strong support for this format as it gave them more time to gather and learn the new information and be not so overwhelming for them.

Five general sessions with four keynote presenters provided stimulating, informative and research based practices related to quality leadership to impact student achievement. The opening general session keynote presenter on Wednesday evening was Dr. Robert Brooks who spoke on *The Power of Mindsets: Creating a Positive School Climate*. Dr. Brooks asked the conferees to think about the things in raising children today or the power of mindsets....different assumptions or expectations we have for others that guide our behavior. This would include looking at a child's strengths or gifts ("Islands of Competence" as he calls them). You get what you expect. He asked us to look at those magical moments that we look back on how it shaped us to what we are today. "What is the mindset of educators and other professionals who touch the hearts and minds of students of any age, thereby increasing motivation, learning, cooperation, self discipline, hope and resilience." He described these features of a positive mindset: 1. Believe in the capacity of all students who overcome adversity; 2. Need to ask what we can do differently to help the situation? Don't punish suffering children; 3. To create motivating environments that nurture learning, intrinsic motivation and resilience. Dr. Brooks was an outstanding opening keynoter for the conference adding good content with humor in a very interesting and heart-felt presentation.

At the second general session on Thursday morning, Dr Megan Tschannen-Moran, Professor from the College of William and Mary, spoke on *Trust Matters: Creating Conducive Spaces for Learning*. She expressed that belief that teachers believe that kids can learn still holds true....teacher self-efficacy. But missing in that is trust....how to build trust....how to repair trust. She asked us to explore with her the impact of trust today on our schools, and provided some true stories on how trust is breached such as the "blame game".

Please see *Conferences* on page 5

## NAFEPA Update, October 2011

*Dr. Everett Mann, NAFEPA*

With ESEA reauthorization likely stalled until after the November, 2012 elections, the NAFEPA Board of Directors was ready for new ideas to help make federal education programs work. They were not disappointed when it was announced on September 23, 2011 by the U.S. Department of Education that waivers would be available to states for ESEA programs. This topic dominated the conversation at the Fall Board of Directors meeting along with plans for committee work, the election of officers in summer 2012, and the annual spring conference. The theme of the spring conference is Educating Students to Excel for America. It will be held on March 25-28, 2012 in Washington, D.C. Registration information can be found at [www.nafepa.org](http://www.nafepa.org).



*Dr. Everett Mann  
NAFEPA*

Ohio has filed an intent to apply for an ESEA waiver in February, 2012. The Ohio Department of Education staff will be preparing the application. They will seek input at stakeholder regional meetings and from the Committee of Practitioners. Federal information on the ESEA waiver process can be found at ESEA [flexibility@ed.gov](mailto:flexibility@ed.gov).

I believe these are exciting times to be working in federal education programs and we have new opportunities to make them more effective for our students and their families. Please consider this an invitation to participate in the process. ♦

*Dr. Everett Mann  
NAFEPA*

*From the President from page 1*

As a result of networking opportunities and rich conversation, it is evident there is immense work being done at the federal, state and local education level toward continuous improvement in our schools. I am excited that we are continuing, at the highest degree, our investment in the education, care, love, and support of each student.

Educators are resilient. We all understand and appreciate the benefits education provides to the individual, the family and the community. Even in these hard economic times, Ohio is transforming education. Through Race to the Top (RttT) strategies, Ohio's education leaders are helping raise the academic expectations for Ohio's students and schools. The Ohio Department of Education is leading our state in promoting the importance of a high-quality education system and working to implement a world-class education system where all students will graduate. The bar is raised with rigorous academic standards and emphasis on family and community engagement. Ultimately, our students need to be college and career ready upon graduation.



*Charlie Glasgow,  
OASFEP President*

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*From the President from page 3*

Though opportunities for continuous improvement are always evident, Ohio has much to celebrate in its achievement status. As you may be aware, this past September the U.S. Department of Education Secretary, Arne Duncan, designated 18 Ohio schools as **2011 National Blue Ribbon Schools**. These schools were chosen based on their academic excellence or for efforts to close achievement gaps. “America’s long-term economic prosperity and civic engagement depends on our children receiving a world-class education,” Duncan said. “National Blue Ribbon Schools are committed to accelerating student achievement and preparing students for success in college and careers. Their success is an example for others to follow.”

The National Blue Ribbon School award honors public and private elementary, middle and high schools where students achieve at high levels or where the achievement gap is narrowing. Join me in celebrating these 18 Ohio award-winning schools:

- All Saints School – Cincinnati
- Cardington-Lincoln Elementary School – Cardington
- Citizens Academy – Cleveland
- Kensington Intermediate School – Rocky River
- Kings Mills Elementary School – Kings Mills
- Lake Elementary School – Hartville
- Maplewood Elementary School – North Bloomfield
- Putman Elementary School – Blanchester
- Saint Angela Merici School – Fairview Park
- Saint Barnabas Catholic School – Northfield
- St. Columban School – Loveland
- St. Francis Xavier School – Medina
- St. Joan of Arc School – Chagrin Falls
- South Range High School – Canfield
- Springboro High School – Springboro
- Timmons Elementary School – Chagrin Falls
- Union Elementary School – Upper Sandusky
- West Boulevard Elementary School – Youngstown

What an honor for our Ohio schools! Congratulations!

In appreciation, I wish to thank the OAASFEP Board of Directors, the Conference Planning Committee, the Ohio Department of Education, Office of Federal Programs, and the OAASFEP Executive Committee for the work and dedication to making this Fall Conference great. I also want to send a special note of appreciation and thank you to Adrian Allison, Senior Executive Director, Center for Accountability and Continuous Improvement, Dr. Cynthia Lemmerman, Director, Federal Programs, Bill Bogner, Conference Facilitator, and Carl Evans, Conference Planning. Job well-done!

***In closing, I would like to share a favorite quote with you. “The longest journey of any person is the journey inward” - Dag Hammarskjold***

***It’s good to know that this message applies not only to us as introspective individuals, but to how we approach our work as learning communities to improve education for all students. ♦***

*Conferences* from page 2

Dr. Tschannen-Moran discussed two dimensions of leadership: task and relationships. While these function separately, we must pay attention to both. She defined a “high engagement leader” as: 1. Balanced commitment to task and to people; 2. Expected a great deal; 3. Provides resources and support; 4. Inspired teachers to go beyond contractual obligations. She ended her interesting and research-based presentation with paired table interviews to discuss audience experiences where trust was high, things you value the most in their work, and three wishes that would increase the health and vitality of their school.

***Trust is a willingness to be vulnerable based on the confidence that the other person is:***

- ***Benevolent***
- ***Honest***
- ***Open***
- ***Reliable***
- ***Competent***

***Dr. Megan Tschannen-Moran***

Leigh Manasevit, Esq., Washington D.C., returned as the keynoter at the Thursday noon General Session III, *Recent Developments on the Education Front in Washington DC*. Leigh first presented some history of ESEA Reauthorization done under President Bush back in 2001, and where reauthorization stands today. While several bills have been presented, there is so much dissent in the Senate and House that none are expected to move forward. The Obama administration has let reauthorization become a lower priority for them. As Leigh indicated....”Secretary Duncan’s Blueprint for Reform is not quite deceased, but definitely on life support.” But, the Blueprint is still their priority especially several key sections: evaluating teachers based on student achievement; providing a complete education for all children meaning not ignoring the arts education; fostering innovation and excellence. He indicated that there are some contentious concepts such as funding based on formulas especially for Title I and III; Race to the Top and other competitive programs in that the Republicans do not like broad agency discretion, but do like the idea of locally driven reform; and accountability. Leigh describes NCLB reauthorization as “Faux Reauthorization” meaning to take a law, permitting waivers (which are forthcoming) to look like a possible new law to replace the existing No Child Left Behind Act. Leigh indicated that there are problems and issues with the federal waivers: they lack transparency, peer review for the waivers make it a bigger more cumbersome process, and that there are parts of NCLB that cannot be waived by law. These would include: allocation or distribution of funds to LEA’s, comparability, supplement vs. supplant, equitable services to private school students, parent involvement, and civil rights. The stage is now set, according to Leigh, for waiver wars to begin especially on AYP where the majority of schools in the country are failing AYP, the system is not working. Congress believes that the Secretary of Education is taking control and that waivers are their responsibility. Leigh indicated that four states have been granted AYP flexibility so far, and that others will be applying for such waivers. Some compromises may be forthcoming between the Secretary and Congress. “Stay tuned” was Leigh’s final message in his always interesting and informative presentation.

The final keynoter on Friday morning was Dr. Willard (Bill) Daggett speaking on *A Comprehensive Solution to School Improvement*. Dr. Daggett was an excellent ending keynoter for this conference! One teacher commented to me: *He makes sense! Why don’t we do it?*

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Dr. Daggett stated that American public education is among the best in the world. Our standards need to improve in order to educate all children in America. We cannot do it alone...takes all. He believes that we have excellence and equity issues here—equity is expensive, need economic success to have equity. Dr. Daggett cited research and data to validate his statement that “schools are improving”: that schools are graduating more students every year, but still have skill gaps, where they are, but where they need to be to be more successful; using federal funds for fundamental improvement, not maintenance; kids and demands are different, and we need to change the system. What works? Dr. Daggett stated that research supports key findings to enhance student academic growth including student-teacher relationship, looping practices, and teaching reading in the content areas. He challenged the audience with: “Are you using the Title money to change the system?” Research still indicates the best indicator of student success is the parent and family! Other findings:

1. Teachers are our greatest hope.
2. Strong student teacher relationships make a significant difference! Yet there is little “looping” going on here in Ohio...why not in our elementary schools? 8<sup>th</sup> to 9<sup>th</sup> grade?
3. Disciplines must be integrated; we need departments in high schools to be together with common planning time; same teams with same groups of kids, then loop them.
4. Ohio has too many standards.
5. Professional development must be sustained and developed.
6. Literacy must be across the curriculum; all teachers teaching reading.

Dr. Daggett cited several things that are less effective and efficient including class sizes (no difference for funds expended) and summer school (spend funds where it is efficient). He ended his excellent presentation with the 3 most critical attributes for academic achievement: rigor, relationships and high expectations.

This annual Fall Coordinators Conference also included 27 learning sessions that centered on the improvement process, the CCIP application, SI grants, serving students with disabilities, the LEP student, financial management, serving nonpublic students, and other critical sessions that impact student learning. The expert and very knowledgeable presenters from the Ohio Department of Education, school districts, and other educational agencies provided the required legal requirements pertaining to a wide range of topics as well as the research based practices and practical tips to implement at the school building or district level.

The OAASFEP Board extends a special thank-you and appreciation to all of the keynote and learning session presenters! Sincere appreciation is given to Adrian Allison, Jeanne Paliotto, Dr. Cynthia A. Lemmerman, the Consultants from the Office of Federal Programs, and other ODE educators for their continued support in the planning and delivery of these critical learning events for coordinators of federal programs. Special thanks to each member of the OAASFEP Board, and to Carl Evans for their dedicated support at this conference. What a great team to work with! ♦

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## Announcing...

**2012 OAASFEP Title I/Federal Programs Spring Conference**  
***Inspiring the Best: Students, Teachers, Leaders***  
**March 21-23 at The Hyatt Regency Convention Center, Columbus Ohio**

This highly successful learning event will again feature many nationally-known inspirational educators as keynote or workshop presenters including:

### **Keynoters:**

**Jerry Mills – Educator & Singer**  
**Dr. Megan Tschannen-Moran – Professor**  
**Jacqueline Woodson – Author & Writer**  
**Cindi Rigsbee – Teacher & Author**

### **Featured Workshops:**

**Dr. Linda Dorn – K-3 Reading/Literacy**  
**Terry Thompson – 3-8 Reading (Graphic novels)**  
**Dr. Troy Hicks – 3-9 Digital Writing**  
**Greg Tang – K-12 Mathematics**  
**Mary Kim Schreck – Students with Disabilities & At-Risk**  
**Dr. Sandra P. Mercuri - ESL**  
**Dr. Bonnie Davis – School Improvement**  
**Dr. Nancy E. Hill – Parent Engagement**  
**Leigh Manasevit – Continuous Coordinator Learning on ESEA**

The preconference event, OAASFEP Administrators and Coordinators Workshop on Wednesday, March 21, will feature the following keynote presenters:

**Dr. Bonnie M. Davis – Educator, Researcher & Author, St. Louis MO**  
**Dr. Cynthia A. Lemmerman – Associate Superintendent, ODE**  
**Leigh Manasevit – ESEA Legal Expert, Washington DC**  
**Dr. Joseph F. Murphy – Leadership, Vanderbilt University, Nashville TN**

You will not want to miss hearing these acclaimed speakers! Mark your calendars now for this big event! Registration packets and online information will become available in mid December 2011.

### **MARK YOUR CALENDERS: *Continued Learning Opportunities....***

**March 21-23, 2012**

**October 10-12, 2012**

**March 20-22, 2013**

**October 9-11, 2013**

**OAASFEP Title I/Federal Programs Spring Conference**

**OAASFEP Fall Coordinators Conference**

**OAASFEP Title I/Federal Programs Spring Conference**

**OAASFEP Fall Coordinators Conference**



*Dr. Bonnie Davis*

*A few of the  
Keynote Speakers for the 2012 Spring Conference*



*Dr. Joseph Murphy*



*Cindi Rigsbee*



*Dr. Linda Dorn*



*Dr. Megan Tschannen-Moran &  
Bob Tschannen-Moran*



*Jacqueline Woodson*



*Leigh Manasevit, Esq.*



*Dr. Sandra Mercuri*

### Call for Presenters – 2012 Spring Conference

OAASFEP is looking for some excellent learning session presentations for the 2012 OAASFEP Title I/Federal Programs Spring Conference, March 21-23, 2012 to be held at the Hyatt Regency Convention Center, Columbus. Many teachers, coaches, principals and other educators from across Ohio are doing outstanding work every day for the children or students that they teach. It is important to share these successful strategies, team work, new programs, or approaches with others. Are you interested in sharing? Or can you nominate a teacher, a group of teachers, or a school team to share their talents and successes at this conference? **Each presenter will receive a \$100 discount on their conference registration fee. So, please download and submit the "Call for Presenters" form found at this link. Thank you.**

<http://www.oaasfep.net/Conferences/Assets/Spr2012CallforPresenters.pdf> .



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**If you are interested in serving OAASFEP  
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