



OAASFEP

LEADERSHIP PROFESSIONAL DEVELOPMENT INFORMATION

The Informer

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For members of the Ohio Association of Administrators of State and Federal Education Programs

VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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From the President

Charlie Glasgow

Welcome to the summer issue of the OAASFEP Informer! My name is Charlie Glasgow and I am absolutely honored and excited to serve as your president for this next year. Summer is packed with so many opportunities for fun, vacation, picnics, cookouts, and time to enjoy family and friends. Summer is also a time to reflect and plan ahead in our efforts to bring a balance in life. Reflection is a wonderful process that helps us to assess measures of success in whatever we do and how we can then use new information as we plan for our next level of work. I hope this message finds you well and enjoying the fullness of life in all that summer brings.

As we do enjoy the moments of this season, it is also a time to look ahead as we think about the upcoming school year. We all know it will be upon us very soon. A new school year brings with it new ideas, new challenges, new excitement, and new opportunities for growth.

As Ohio continues to embrace Race to the Top (RttT), with the vision and mission to implement a world-class education system, we will work to promote change, enhance expectations to raise achievement for all students, and create opportunities for success.

Please see *From the President* on page 4

OAASFEP/NAFEPA MEET PROMISES

Dr. Everett Mann

In difficult economic times, it would be understandable if OAASFEP/NAFEPA did not meet promises relative to professional development and improving student learning. For 2011-2012, this will clearly not be the case.

Plans for NAFEPA include:

- Needs assessment of members this summer to determine direction of NAFEPA and topics and presentations for the annual conference.

Please see OAASFEP/NAFEPA on page 3

2011 OAASFEP Fall Coordinators Conference

October 5-7, 2011

Work, Passion, Legacy



Bill Bogner
Conference Facilitator
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Work, Passion, Legacy, the theme for the 2011 OAASFEP Fall Coordinators Conference is really more than that—it is a belief that leaders of federal educational programs can and do make a difference in student achievement. With the added federal resources, the services and programs can be tailored to optimize teacher performance and impact school improvement. The 2011 OAASFEP Fall Coordinators Conference, October 5-7, can help make that happen for all coordinators, superintendents, principals, regional support teams, SI grant recipients, and all educational leaders.

This valuable continuous learning experience for coordinators of Title I and other federal programs will again be held at the Hyatt Regency Convention Center, Columbus on October 5-7, 2011. All coordinators, administrators, and treasurers who administer Title I, IDEA-B or other federal programs included in the No Child Left Behind Act of 2001 (ESEA) and IDEIA will find this conference to be very helpful and informative for them. **It is essential for the new coordinator!** The first day, Wednesday, October 5th consists of pre-conference sessions for the homeless educators, parent coordinators, and multiple professional development sessions from 9:00 am to 4:30 pm for the new (0 to 2 years experience) coordinator of federal programs. **A big change for the new coordinator sessions this year is providing more time to deliver the content while offering more choices to the participants as to the sessions and content that they need.**

The 2011 Fall Conference will officially open at 5:30 pm, Wednesday evening, October 5th, with a buffet dinner and keynote presenter, Dr. Robert Brooks, nationally-acclaimed psychologist on the faculty of Harvard Medical School who has written extensively about such themes as school climate, resilience, motivation and relationships. A full two-day program on Thursday and Friday will provide nearly 40 learning or breakout sessions covering the various strands for the new coordinator, updates for the more experienced coordinator, and for those working with the School Improvement grants. **All conference learning sessions, their titles and descriptions, will be outlined in the “Conference Planner” available for you to preview when it is posted on our website www.oaasfep.net in mid August.**

In addition to Dr. Brooks, the Planning Committee has invited three other outstanding keynote presenters for this conference: Dr. Megan Tschannen-Moran, an educator and researcher from College of William and Mary; Leigh Manasevit, Esq. from Washington DC; and Dr. Willard Daggett, internationally-known educational leader on school improvement.

Good news....no price increase! Due to the financial cutbacks facing most school districts, OAASFEP has decided not to increase any of the registration fees for the 2011 Fall Conference or the 2012 Spring Conference! The fee for the 2011 Fall Conference will be the same as that for the 2009 Fall Conference.

Please see *Conferences* on page 8

Legislative Update, April 2011

Jeremy Marks, Federal Legislative Liaison

State Activity

State Board Appoints Heffner as Superintendent

At its July business meeting, the State Board of Education appointed Stan Heffner as Ohio's next superintendent of public instruction. Mr. Heffner had served as interim superintendent since May 2011 and started with the Ohio Department of Education in 2004 as an Associate Superintendent for the Center for Curriculum and Assessment. Before working with ODE, Mr. Heffner was a local superintendent for 15 years at the Madison Local School District in Lake County, Ohio and began his education career as a teacher, principal and deputy secretary of education and cultural affairs in South Dakota.



Jeremy Marks
Legislative Liaison

Please see *Legislative Update* on page 5

OAASFEP/NAFEPA from page 1

- Legislative position paper that focuses on what is needed to improve student achievement.
- 2012 Annual Conference
ESEA – 1965 – 2012
March 25-28, 2011, Omni Shoreham Hotel, Washington, DC
This conference will provide federal education program administrators with the latest information on federal programs especially timely grants and budget information.



Dr. Everett Mann
NAFEPA

Plans for OAASFEP are:

- Expanded Fall Conference with sessions for novice and experienced coordinators, homeless coordinators, parent involvement coordinators, administrators engaged in school climate and academic school improvement and reform, and the latest information from Columbus and Washington D.C.
- Spring Conference includes updated information as appropriate on the same areas and topics plus key national quality presentations in the academic areas of reading, writing, mathematics, ESL, and over 90 national exhibitors of the latest textbooks and materials. Plus, the OAASFEP Spring Conference dates and the NAFEPA Annual Conference dates do not overlap.

Both OAASFEP and NAFEPA recognize that people are important to the success of programs and students. We need to continue to thank our federal programs staff whether they are in school buildings, central office, or state and federal education agencies. I want to especially thank those who work on our conferences, particularly conference planners/facilitators Bill Bogner for OAASFEP and Elizabeth Pinkerton for NAFEPA. ♦

From the President from page 1

Regardless of our individual role[s] in educating a student in a world-class education system, leadership is critical to making a difference, to promoting a vision, and to changing the way people think and act. When I think about leadership and what it takes to lead, I am reminded of a quote by Mark V. Hanson, "You become what you affirm; positively affirm your greatness, genius and fullest potential." This action will ensure maximum attainment in who you are and what you do.



*Charlie Glasgow,
OASFEF President*

As I plan to lead this organization during the 2011-2012 school year, I am so fortunate to have and appreciative of the extraordinary leadership modeled by our past presidents and officers. I especially want to thank our Immediate Past President, Mason Bryan. Mason provided exceptional leadership as our OASFEF President. Mason is an excellent person and I am grateful for his guidance, expertise and friendship afforded me during my tenure as president elect. I know that the OASFEF organization is better today because of his leadership.

Soon after schools open and are in full swing, we will be offering tremendous professional development learning opportunities through the OASFEF Fall Conference scheduled for October 5-7, 2011. I can tell you already, this conference will showcase marvelous keynote speakers and presenters. Bill Bogner is our conference facilitator. His passion and work to bring the very best to Ohio is unsurpassed. Through extensive collaboration, the Conference Planning Committee, the OASFEF Board, and the Ohio Department of Education team (led by Dr. Cynthia A. Lemmerman, Associate Superintendent, Center for School Improvement) put together a superior conference program for fall.

Please visit the OASFEF web site regularly at www.oasfef.net and watch for the online registration conference link. I am looking forward to seeing you at the OASFEF Fall Conference.

Again, I am so thankful and humbled to have the opportunity to serve you as OASFEF President. I love being part of this organization...to provide effective information to serve all Ohio's students.

Enjoy the summer days remaining and best wishes for a successful start of a new school year! See you in October! ♦

Charlie Glasgow
OASFEF President

MARK YOUR CALENDERS: *Continued Learning Opportunities....*
October 5-7, 2011 OASFEF Fall Coordinators Conference
March 21-23, 2012 OASFEF Title I/Federal Programs Spring Conference

Legislative Update from page 3

General Assembly Approves FY2012-13 Budget

Governor Kasich signed into law HB 153 (Amstutz, R-Wooster), Ohio's operating budget for fiscal years (FY) 2012-2013. With the state facing an estimated \$8 billion deficit, HB 153 cuts spending, provides tax relief and makes significant cost-saving reforms across government programs intended to revive the state's economy and create jobs. HB 153 made significant K-12 education reforms intended to improve teaching and learning, turnaround low performing schools and provide more choices to students and parents for their educational needs. For a summary of the education-related provisions of HB 153 please visit ODE's webpage for the Office of Legislative Service or click [here](#). Below are some of the main education-related provisions of HB 153:

General Funding

- Total State General Revenue Fund (GRF) funding is \$7.5 billion for FY12 (3.1% increase from FY11) and \$7.6 billion for FY13 (1.2% increase from FY12). State GRF funding does not include federal State Fiscal Stabilization Funding (SFSF) provided through the *American Recovery and Reinvestment Act* (ARRA), which accounted for approximately 8% of each district's foundation funding in FY11.
- The Evidence-Based Model for school funding (under HB 1 of the last General Assembly) is repealed.
- HB 153 creates a temporary bridge funding formula based on per-pupil levels and adjusted by a new property tax index to account for the loss of SFSF. It provides a supplemental payment to ensure each school district receives as much state foundation aid (minus federal stimulus) as the district received in FY11. It also provides an additional payment of \$17 per pupil to school districts and community schools that are high performing. The formula is still based on ADM counts where student resides rather than where the student may be educated.
- *The Governor has indicated he plans to develop a new funding formula for FY13.*

School Options

- Makes several changes regarding community school sponsors, operators and governing authorities as well as with criteria for opening certain community schools and closing poor performing community schools.
- Increases the number of EdChoice scholarships to 60,000 by 2013
- Increases the amount for the Cleveland Scholarship to be equal to that used for EdChoice Scholarship Program (\$4,250 for grades K-8 and \$5,000 for high school).
- Establishes the Jon Peterson Special Needs Scholarship program to provide scholarships for children with disabilities in grades K-12. The number of scholarships awarded is limited to not more than 5% of the number of identified special education students residing in the state in the previous year.

Special Education

- An individualized education program (IEP) now must specify the manner in which the student will participate in the state assessments.

Regional Services

- HB 153 makes several changes regarding Educational Service Centers (ESCs) and school improvement. Every district with 16,000 students or less (based on the Report Card enrollment count) must enter into a service agreement with an ESC. Requires the development of a plan for the integration and consolidation of the publicly supported regional shared services, including ESCs and other educational support organizations, to serve schools.

Nonpublic Schools

- Increases funding for Auxiliary Services and Nonpublic Administrative Cost reimbursement.

Teachers and Other Educators

- Requires the State Board to develop a standards-based framework for the evaluation of teachers and principals. Districts and ESCs are required to consult with teachers in adopting a local policy that conforms to the framework by July 1, 2013.
- For purposes of the framework, the State Board must develop specific standards and criteria that distinguish between four levels of performance for teachers and principals (accomplished, proficient, developing and ineffective).

Please see *Legislative Update* on page 6

Legislative Update from page 5

- Prohibits giving preference based on seniority in determining the order of layoffs or in rehiring teachers when positions become available again, except when choosing between teachers with comparable evaluations.
- Core-subject teachers in buildings ranked in the lowest 10% according to the Performance Index score are required to retake all written exams needed for licensure.

School and District Reforms

- Allows schools to be designated as an innovation school/zone and the State Board must waive any education laws or administrative rules necessary for implementation of the innovation school zone plan (with certain exceptions). Collective bargaining agreement provisions may be waived if 60% of bargaining unit members approve of the waiver.
- ODE must develop standards for determining operating expenditures for classroom and non-classroom purposes. These expenditure standards are used for various computations, including a ranking of each type of school.
- ODE is required to develop a system to annually rank order all LEAs based on the Performance Index; student performance growth; career-technical performance measures; expenditures per pupil; percentage of expenditures for classroom instruction; and performance of, and opportunities provided to, gifted students.
- Requires interventions and reforms for schools based off the Performance Index ranking. For example, buildings in the lowest 5% for three consecutive years who are also under academic watch or emergency must undertake one of four specified restructuring actions and teachers in buildings which are in the bottom 10% must retake licensure tests. In addition, buildings in the bottom 10% for two out of the three most recent school years and are not rated Effective or better on their most recent report card will qualify for the EdChoice Scholarship Program.
- The Governor's Effective and Efficient Schools program will annually recognize the top 10% of all public schools based on student performance and cost effectiveness.

Other Notable Reforms

- Removes the senior project from the new graduation assessment.
- Schools are allowed to make up three calamity days through online lessons or "blizzard bags."
- Exempts certain positions from the requirement that 15 days of sick leave be provided to each person employed by any board of education.
- Repeals the restrictions on the calorie and fat levels of milk sold a la carte.

Ohio Education-Related Legislation

While the main focus for the General Assembly has been on HB 153, legislators have been holding hearings on other education-related bills. Recent education-related bills that have moved or are receiving attention with the General Assembly include:

- HB 116 (Barnes, D-Cleveland) would enact the School Day Security and Anti-Bullying Act to require age-appropriate instruction on and parental notification of public schools' policies prohibiting harassment, intimidation or bullying. *The House approved the bill by a vote of 84-12.*
- HB 136 (Huffman, R-Lima) would create the Parental Choice and Taxpayer Savings Scholarship Program (PACT). *The House Education Committee has had six hearings on the bill and accepted a substitute version of the bill.*
- HB 157 (Schuring, R-Canton and Letson, D-Warren) would authorize educational service centers to provide teacher professional development on dyslexia. *The House approved the bill by a vote of 97-0.*
- HB 191 (Hayes, R-Harrison Township and Patmon, D-Cleveland) would establish a minimum school year for school districts, STEM schools and chartered nonpublic schools based on hours, rather than days, of instruction and to prohibit public schools from being open for instruction prior to Labor Day or after Memorial Day except in specified circumstances. *The House Education committee has held three hearings on the bill.*

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Legislative Update from page 6

- SCR 11 (Lehner, R-Kettering) would approve the Department of Education's proposed graduation rate changes to the state accountability system for public schools. *The Senate approved the resolution by a vote of 33-0.*

Federal Update

General News

Currently, the main focus for Congress is on the fiscal year (FY) 2012 budget and debate on whether to raise the nation's debt ceiling by an August 2 deadline. President Obama and Congressional leaders have been meeting to try to reach an agreement that would cut trillions from the deficit but differences between the parties on the amount to cut, the amount of years it takes to cut it and the method to reduce it have yet to be resolved. Meanwhile, the House has been working on a timeline and has already approved four of the twelve FY2012 appropriations bills. Late in the spring, the House-approved FY12 budget provided all twelve appropriations committees with their allocation and spending levels. The Labor, HHS, Ed allocation is reduced by \$18.2 billion compared to FY11 levels (11.6% reduction). The House Appropriations Committee Chairman Harold Rogers (R-KY) plans to approve all the appropriations bills, including the Labor, Health and Human Services (HHS) and education spending bill, prior to October 1, the start of the federal fiscal year. The Labor, HHS, Ed spending bill will not be marked up until after the August recess.

ESEA Reauthorization Update

U.S. Department of Education Secretary Arne Duncan and Congressional leaders continue to press forward on discussions to move the reauthorization of the Elementary and Secondary Education Act (ESEA) this calendar year, but it is becoming more and more unlikely that the reauthorization will occur this year. Given the gloomy outlook for passage and concerns that a high percentage of schools will move into improvement status this fall under the AYP provisions of NCLB, Secretary Duncan announced the possibility of extending NCLB waiver and regulatory relief to states and school districts on a case by case basis. The reaction to this news was mixed and some Congressional leaders, including House Education and the Workforce Committee Chairman John Kline (R-MN) questioned the department's legal authority to grant such regulatory relief. The House education committee continues to move forward separate legislative measures to reauthorize the bill. As of the date of this article, the committee has approved three separate NCLB reauthorization bills:

- HR 1891, the *Setting New Priorities in Education Spending Act*, is intended to repeal ineffective or unnecessary education programs in order to restore focus of federal programs on quality elementary and secondary education programs for disadvantaged students.
- HR 2218, the *Empowering Parents through Quality Charter Schools Act*, is intended to streamline and modernize the Charter School Program (CSP) to support the start-up, replication and expansion of high-quality charter schools; streamline program funding and administration at the federal and state levels; and promote choice, innovation, and excellence in education.
- HR 2445, the *State and Local Funding Flexibility Act*, is intended to provide state and local school districts increased flexibility when using federal education funds. It provides the same flexibility that is current available to rural school districts under the Rural Education Achievement Program (REAP).

On the Senate side, the NCLB reauthorization negotiations have stalled and the Health Education Labor and Pensions (HELP) committee has turned its focus to early childhood education and the reauthorization of the Workforce Investment Act. ♦

Jeremy Marks
Legislative Liaison

Conferences from page 2

The fee will cover all meals (2 dinners, 2 breakfasts, 1 lunch) and other costs associated with the conference planning. Please note that only coffee/tea will be provided for the Wednesday pre-conference sessions; lunch will be on your own. The conference registration fee includes the Wednesday pre-conference sessions for new coordinators; there is no daily rate, one total inclusive conference fee covering all 3 days.

Something else NEW for this conference....GRADUATE CREDIT WILL BE AVAILABLE, one semester hour from Ashland University for attendees who attend the 12 hour main conference, and complete all of their requirements. A university representative will be available in the registration area on Wednesday afternoon and Thursday morning to register attendees who want to receive this credit. Total cost is \$175 for one hour of graduate credit payable to Ashland University.

OAASFEP has gone green. To reduce the amount of paper used and associated printing costs, most presenters at this conference will not have handouts to be distributed. Instead, their presentation should be available at our website www.oasfep.net for you to download and print prior to the opening of the conference. In addition, as you register at the Registration Area OAASFEP will provide each conference participant a blank flash drive that can be used to download all needed handouts/presentations from the adjacent computer stations provided.

As with all OAASFEP conferences, there will again be pre-registration for all learning sessions using the "Conference Planner" found on the OAASFEP website (mid-August). Conference registration packets will be mailed to all superintendents, treasurers, CCIP contacts, and OAASFEP members by mid-August. In addition, on-line registration can be done at this website: www.oasfep.net Hope you can join us at this important conference...learning is continuous for all leaders! ♦

Bill Bogner
Conference Facilitator
BillBognerEds@gmail.com

Call for Presenters – 2011 Fall Coordinators Conference

OAASFEP is now accepting proposals for learning session presentations at the 2011 Fall Conference. These presentations should address school improvement, NCLB topics or implementation, and other identified topics found on the Call for Presenters form.

You may download this form at:

<http://www.oasfep.net/Conferences/Assets/Fall2011CallforPresenters.pdf>.

Proposals are due by July 15, 2011. Questions? Please contact Bill Bogner at 440.324.3175 or BillBognerEdS@gmail.com. Thank you.

Keynote Presenters for the 2011 Fall Conference



Dr. Robert Brooks



Dr. Megan Tschannen-Moran



Dr. Willard Daggert



Leigh Manasevit, Esq.

Announcing...

2012 OAASFEP Title I/Federal Programs Spring Conference

Inspiring the Best: Students, Teachers, Leaders

March 21-23 at The Hyatt Regency Convention Center, Columbus Ohio

This highly successful learning event will again feature many nationally-known inspirational educators as keynote or workshop presenters including:

Keynoters:

Jerry Mills – Educator & Singer

Dr. Megan Tschannen-Moran – Professor

Jacqueline Woodson – Author & Writer

Cindi Rigsbee – Teacher & Author

Featured Workshops:

Dr. Linda Dorn – K-3 Reading/Literacy

Terry Thompson – 3-8 Reading (Graphic novels)

Dr. Troy Hicks – 3-9 Digital Writing

Greg Tang – K-12 Mathematics

Mary Kim Schreck – Students with Disabilities & At-Risk

Dr. Sandra P. Mercuri - ESL

Dr. Bonnie Davis – School Improvement

Dr. Nancy E. Hill – Parent Engagement

Leigh Manasevit – Continuous Coordinator Learning on ESEA

The preconference event, OAASFEP Administrators and Coordinators Workshop on Wednesday, March 21, will feature the following keynote presenters:

Dr. Bonnie M. Davis – Educator, Researcher & Author, St. Louis MO

Dr. Cynthia A. Lemmerman – Associate Superintendent, ODE

Leigh Manasevit – ESEA Legal Expert, Washington DC

Dr. Joseph F. Murphy – Leadership, Vanderbilt University, Nashville TN

You will not want to miss hearing these acclaimed speakers! Mark your calendars now for this big event! Registration packets and online information will become available in mid December 2011.



Dr. Bonnie Davis

*A few of the
Keynote Speakers for the 2012 Spring Conference*



Dr. Joseph Murphy



Cindi Rigsbee



Dr. Linda Dorn



*Dr. Megan Tschannen-Moran &
Bob Tschannen-Moran*



Jacqueline Woodson



Leigh Manasevit, Esq.



Dr. Sandra Mercuri

Call for Presenters – 2012 Spring Conference

OAASFEP is looking for some excellent learning session presentations for the 2012 OAASFEP Title I/Federal Programs Spring Conference, March 21-23, 2012 to be held at the Hyatt Regency Convention Center, Columbus. Many teachers, coaches, principals and other educators from across Ohio are doing outstanding work every day for the children or students that they teach. It is important to share these successful strategies, team work, new programs, or approaches with others. Are you interested in sharing? Or can you nominate a teacher, a group of teachers, or a school team to share their talents and successes at this conference? **Each presenter will receive a \$100 discount on their conference registration fee. So, please download and submit the "Call for Presenters" form found at this link. Thank you.**

<http://www.oaasfep.net/Conferences/Assets/Spr2012CallforPresenters.pdf> .



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**If you are interested in serving OAASFEP
in a leadership capacity,
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