



OAASFEP

LEADERSHIP PROFESSIONAL DEVELOPMENT INFORMATION

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For members of the Ohio Association of Administrators of State and Federal Education Programs

VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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From the President

Mason Bryan

Wow! What a conference! Preliminary results from the participants' surveys were positive and inspiring. What made it so successful?

To begin with, our presenters were exceptional and our keynote speakers captivated our attention. Each had a unique way of challenging us as we prepared to *look within to reach beyond*. Our speakers certainly held our attention and helped us cultivate an atmosphere of growth and learning. Secondly, there was a great deal of planning behind the scenes with Bill Bogner, Carl Evans and the board spearheading, along with cooperative efforts from Ohio Department of Education, to create the theme of the conference and all its contents. As president, I appreciated these efforts. The Hyatt staff were exceptional hosts and upheld their promise while delivering commendable service. I realize planning has to happen for events to go as well as they do; but the individuals and groups mentioned above gave every effort to insure success, and we achieved it. However, there is one more group we must mention who sealed the success of 'Looking Within to Reach Beyond', and that is you.

Our conference was successful because of you. Your continued support, while attending and sharing your opinions in the form of solicited feedback, is greatly appreciated. You helped fuel the passion for our topic; and it was you who gave our keynote speakers and presenters the purpose to deliver their messages. So without hesitation, let me say, "Thank you!" Thank you for supporting our organization and helping us *look within to reach beyond*.

Please see *From the President* on page 4

NAFEPA 37th Annual Conference: Curriculum and Inspiration

Dr. Everett Mann

Curriculum

The theme of the NAFEPA 37th Annual Conference was 'ESEA-1965 to 2011 Reauthorization - The Message of the Past, Present, and Future.' Over three hundred participants including eleven from Ohio heard a heart-felt presentation by Harris Rosen, President and COO of Rosen Hotels about the Tangelo Park Pilot Program. This is a pilot education program for a low income neighborhood that he supports as a philanthropist with his money

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Looking Within to Reach Beyond Another Very Successful and Inspiring 2011 Spring Conference!



Bill Bogner
Conference Facilitator
BillBognerEds@gmail.com
440.258.7975 Cell

The 2011 OAASFEP Title I/Federal Programs Spring Conference, attended by nearly 1300 educators, learned about many researched-based successful practices and strategies for many of the core subject areas serving the diverse populations under the existing No Child Left Behind Act (NCLB) and IDEA-B. The online evaluations validated that the conference was strong on the delivery of the content, the quality and preparation of the presenters, inspirational keynoters and the overall organization of the conference.

On Wednesday (as a “pre-conference event”) over 450 coordinators and administrators of federal programs attended the annual OAASFEP Administrators and Coordinators Workshop. This workshop was focused on school and district improvement that would provide academic success, especially in Title I schools. The opening keynoter was Mary Kim Schreck, who spoke on *Culturally Relevant Schools: Supporting Educators to Reach and Teach Every Child*. This distinguished educator provided some keen insights and researched-based practices for school leaders and teachers to successfully teach at-risk students. Dr. Cynthia A. Lemmerman, Associate Superintendent, Center for School Improvement, Ohio Department of Education, then presented on *The Challenges That Need Courageous Actions*, which included an update on the use of and closing out of ARRA funds, status of NCLB reauthorization, and the continued use of The Decision Framework and the OIP with no changes.

In the afternoon, OAASFEP’s favorite legal consult on federal programs, Leigh Manasevit, Esq., presented his take on *New Approaches to ESEA Under the Current Administration*. Included in his presentation was a discussion on the forerunners of NCLB reauthorization, and the purposes of *Race to the Top* and the competitive *School Improvement Grants*. It is his opinion that ESEA reauthorization will probably not occur until 2013. The final presenter at the workshop was Dr. Joseph F. Johnson, National Center for Urban School Reform, San Diego who spoke on *Creating District Conditions That Promote Academic Success in Title I Schools*. Dr. Johnson described those attributes from successful school districts in America that lend themselves to creating student success even in high poverty schools.

The Spring Conference began this year with a buffet dinner and opening General Session A on Wednesday evening. The opening keynote presenter was Mike Artell from Covington LA who spoke on *Humor Me! The Power of a Positive Perspective*. Full of funny and interesting stories, Mike provided much needed laughter to the educators in attendance while giving them insights as to how they can manage their own personal lives as they face the daily challenges of educating the youths of today. For the noon luncheon on Thursday, the keynote presenter was Dr. Katie Wood Ray, writer and researcher from Waynesville NC who presented *On Process and Reflection: Helping Young Writers Look Within to Reach Beyond*.

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Legislative Update, April 2011

Jeremy Marks, Federal Legislative Liaison

State Activity

Governor Kasich Unveils FY12-13 Budget

On March 15, Governor Kasich unveiled plans for Ohio's operating budget for fiscal years 2012-2013. The state legislature is now holding hearings on the various components of the budget plan, under HB 153 (Amstutz, R-Wooster). The biennial budget must be approved by June 30. Currently, the House Finance and Appropriations committee is hearing from state department officials, including the Ohio Department of Education. The House finance committee is hopeful to approve HB 153 the week of May 3. Some of the main education-related provisions of the budget plan include:

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Jeremy Marks
Legislative Liaison

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and talents. They also heard presentations on U.S. civil rights laws as they pertain to education, federal education policy including ESEA reauthorization and Race to the Top, audits and compliance, and an update on the Homeless, Neglected and Delinquent, McKinney-Vento programs. In addition to these presentations there was a session on the NAFEPA 2011 legislative position paper and preparing for Hill visits. Participants were encouraged to meet with their legislators and discuss with them pressing federal education program issues and how federal education programs are working in their districts. The most common issues were the FY2011 budget continuing resolution, the FY2012 budget proposals, and ESEA reauthorization. At this time there does not seem to be consensus on any of these issues and school district plans for the coming school year in some federal education programs will need to rely on hold harmless guarantees and others will need to rely on whatever contingency plans school districts have.



Dr. Everett Mann
NAFEPA

Inspiration

What I have just described above was the curriculum of the conference. I want to say a few words about inspiration. Most of us had a teacher who inspired us and held us accountable for seeing that we achieved more than we believed possible. I had several. The NAFEPA annual conference serves the same role. Educators are called to work with students, parents, and staff who would be forgotten if not for federal programs. This takes a daily commitment amidst the noise of school reform. NAFEPA instructs and inspires to keep us on a course helping others.

Please plan to attend the next NAFEPA Annual Conference March 25-28, 2012 in Washington, D. C. at the Omni Shoreham Hotel. ♦

From the President from page 1

We have to reach beyond; planning is already underway for spring 2012. Talk about reaching...that seems a stretch, but it will be here before we know it. Early indication suggests it will be a great one!

I am reminded of the quote from Confucius, "A journey of a thousand miles begins with a single step." What a journey it has been. A year seems long but this year has gone fast. It seems just yesterday I was president-elect. With June just around the corner, I will turn the presidency over to Charlie Glasglow and he will lead the summer retreat. Though my presidency is soon coming to an end, I have some very special memories that occurred during my tenure; none greater though, than having the distinct honor of serving you and our organization! Becoming past president has its own legion of honors. I am pleased to join the ranks of very prominent past presidents, Ken Ferlito, Carol Padden, Dr. Suzanne Darmer, Ray Cook, Ron Stewart and Dr. Cynthia Lemmerman to mention just a few. It will be truly an honor to be in their company, though I find it hard to step down from the podium.

So with all this, I can now concentrate on the message. In the final chapter of my presidency, there are still many unknowns. Reauthorization continues to loom in the wings. When action will take place will be anyone's guess. What is important is that we continue to share, support, and communicate with each other and find humor in the daily tasks to help us through.

What comes before us and what transpires after us, matters not as much as what is within us. We can choose to be proactive or reactive. Depending on what avenue we pursue will help determine the outcomes. For every action there is an equal and opposite reaction. There will be actions in the near future that will affect education for years to come. What actions these will be are yet to be determined but one thing is for sure we know the importance of education and its impact on society.

As Helen Keller said, "The best and most beautiful things in life cannot be seen but must be touched with the heart." As educators performing everyday tasks to transform and shape the future one student at a time demands a great deal of passion for knowledge, sacrifice, and hope that a brighter tomorrow will be prevalent for all. That "tomorrow" begins today with each of us. We owe it to ourselves and to future generations that no matter how many hoops there are to jump through, regardless of how many policies dictate change and shifts in the paradigm, or one's political beliefs, the educational institution will continue to be the pillar of knowledge. It will be the vehicle that transports us to the future. However, we must not look to the future until we complete today. It is important to take one day at a time and live in that moment. It is within these moments that shaping the future occurs. It is within these moments the future is built! One teacher at a time, one student at a time, one day at a time, one lesson at a time even one second at a time. That is how we get to the future successfully. If we treat these seconds as the most precious, our future will be strong and built on the foundations of understanding today.

Finally, I must say again what a privilege it was to serve as president. Thank you to the many that had faith in me to do the job. I hope our paths cross again. When it does, please do not hesitate to stop and say hello. Who knows you may even have the opportunity to hear a funny story or joke. Until then, this is your grateful president signing off. "Have a great day, everyone!" ♦



*Mason Bryan,
OAASFEP President*

Mason Bryan
OAASFEP President

Legislative Update from page 3

- Repeals the Evidence-Based Model for school funding as approved last biennium and replaces with a per pupil funding system.
- State General Revenue Fund (GRF) foundation funding totals \$6.3 billion for FY12 (1% increase from FY11) and \$6.4 billion for FY13 (1.4% increase from FY12). State GRF does not include federal SFSF provided by the federal stimulus.
- Removes the current cap on community (charter) schools.
- Promotes school district operational efficiencies by encouraging creation of regional shared services models.
- Increases the EdChoice scholarship program (currently at a maximum of 14,000 slots to 60,000 slots by FY13)
- School districts are required to consider the quality of a teacher's performance when determining layoffs.
- Creates a teacher incentive program that pays certain teachers \$50 stipends for every student that achieves more than a year of academic growth.
- Makes several changes to teacher licensure and preparation and allows candidates under Teach for America to qualify for an alternative resident educator license.
- Requires ODE to rank all public schools statewide according to performance index scores and requires schools in the lowest 5% for three or more consecutive years to implement significant reforms.
- Requires every school district with a student count of 16,000 or less to enter into an agreement with an Educational Service Center (ESC) for services.
- Requires the Department of Administrative Services (DAS) to design health care plans for employees of public schools. Once established, it requires school districts only to offer DAS plans.
- Allows school districts to designate schools or a group of schools as an "innovation zone" to improve student academic performance. Under the criteria, the State Board must waive any law or administrative rule (with exceptions) that prevents implementation of the innovation zone plan.

Ohio Education-Related Legislation

While the biennial budget will be the General Assembly's focus until July, legislators continue holding committee hearings to discuss non-financial bills, including a number of education-related bills.

Recently, the General Assembly approved and the Governor signed into law four pieces of legislation that has education-related implications:

- SB 5 (Jones, R-Springboro), which changes collective bargaining laws for public employees
- HB 21 (Combs, R-Hamilton) which directs the State Board of Education to issue resident educator licenses to applicants assigned to teach in Ohio as participants in the Teach for America program. (Governor is expected to sign the bill into law soon).
- HB 30 (Gardner, R-Bowling Green), which eliminates spending and reporting requirements related to the school funding system; abolishes the School Funding Advisory Council; eliminates the requirement that school districts offer all-day kindergarten; eliminates the requirement that school districts establish family and civic engagement teams; and reduces to three years the period covered by financial forecasts of school districts and community schools.

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- HB 36 (Rep. Kozlowski, R-Pierpont; Rep. Carey, R-Wellston) which increases the number of calamity days from three to five for the 2010-2011 school year and gives schools the flexibility to make up calamity days by lengthening the remaining days in the school year.

Federal Update

Budget Update: FY2011 CR and FY2012 Proposal

Only hours before the federal government was scheduled to shut down at midnight on April 8, President Obama and Congressional leaders reached agreement on funding the remainder of fiscal year (FY) 2011. On Thursday, April 14, both the House and Senate approved H.R. 1473, *the Department of Defense and Full-Year Continuing Appropriations Act of 2011*. The House vote was 260-167 and the Senate vote was 81-19. In general, H.R. 1473 funds federal government programs until September 30, 2011, the end of FY2011. The bill cuts an additional \$38.5 billion in discretionary spending for a total of \$78.5 billion below the President's 2011 budget proposal (\$40 billion was cut from a series of short-term continuing resolutions approved prior to this bill). The bill includes a 0.2% across the board reduction to non-defense discretionary accounts and cuts or eliminates many programs, including education programs. (Funding levels for the impacted programs is available at the House and Senate appropriation websites). The agreement on the FY2011 budget sets the stage for Congress to work on the FY2012 budget.

On Friday, April 15, the House is expected to approve H.C.R. 34, the *Concurrent Resolution on the Budget for Fiscal Year 2012*. In general, budget resolutions are non-binding blueprints that set spending limits for the twelve appropriations committees and establish future spending and tax policy goals. The House Republican plan is entitled *The Path to Prosperity: Restoring America's Promise*. On April 6, the House Budget Committee approved the measure by a vote of 22-16. The House plan calls for discretionary spending at 2008 levels and a freeze for 5 years. Specifically, the plan contains \$67 billion for "Function 500" programs, which is \$18 billion less than FY2010. Function 500 includes education, training, employment and social services and typically appropriators provide 2/3 of the amount to education programs. The plan is available at <http://budget.house.gov/UploadedFiles/PathToProsperityFY2012.pdf>. Back on February 14, President Obama unveiled his FY2012 budget proposal which overall places a five-year spending freeze on non-security, discretionary spending, with the exception of defense and education programs. The President's budget proposal increases education programs by \$2 billion (not including a proposed \$5 billion increase in Pell Grants).

NCLB/ESEA Reauthorization Update

The Obama administration is urging Congress to reauthorize the *Elementary and Secondary Education Act (ESEA)*, as currently authorized under the *No Child Left Behind Act (NCLB)*, before the start of the upcoming school year. The prospects of that occurring are still in doubt. On the Senate side, Health, Education, Labor and Pensions (HELP) Chairman Tom Harkin (D-Iowa) has publicly noted that he is hopeful that the committee will approve a comprehensive rewrite of NCLB/ESEA before Memorial Day recess and have the full Senate approve it in the summer. Last year, Chairman Harkin held several committee hearings on NCLB and is not planning any more hearings.

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At this point, a group of bipartisan Senators and staff are working on drafting a comprehensive rewrite of NCLB. On the House side, Education and the Workforce Chairman John Kline (R-Minn) plans to have his committee mark up separate subject-specific bills, not a comprehensive bill. Chairman Kline has declined to announce any specific time frame for the work to be completed and notes that it is more important to get the bill right than done quickly. Currently, the Education and the Workforce committee has focused hearings on burdensome regulations for schools. If NCLB/ESEA is not reauthorized this year, it is unlikely to be reauthorized during 2012 during a presidential election year.

DC Education Scholarship Bill

Recently, the House approved, by a vote of 225-195, HR 471 (Boehner, R-OH), *the Scholarships for Opportunity and Results Act (SOAR)*, which would authorize \$20 million per year to be used as scholarships for disadvantaged students in D.C. to attend nonpublic schools. HR 471 renews the D.C. opportunity scholarship program that was ended in 2009. Senator Joe Lieberman (I-Conn) introduced a companion bill, S. 206. Previously, President Obama and Senate Majority Leader Harry Reid (D-NV) expressed opposition to the bill but during the FY2011 budget agreement, it is reported that an agreement was reached to reinstate the program when the budget bill is finalized.

SBE Updates

At the April meeting, the State Board of Education unanimously approved a resolution supporting Congressional legislation to treat all high school graduates who satisfy state graduation requirements the same for military recruitment and enlistment purposes. Currently, military recruitment and enlistment policies treat graduates of online schools as Tier II candidates while graduates of traditional brick and mortar high schools are treated as Tier I candidates. In Ohio, students who attend chartered online schools must satisfy the same graduation criteria to receive a diploma. ♦

MARK YOUR CALENDERS: *Continued Learning Opportunities....*

October 5-7, 2011

March 21-23, 2012

OAASFEP Fall Coordinators Conference

OAASFEP Title I/Federal Programs Spring Conference

Ohio's 2010 Distinguished Title I Schools



*Citizens Academy,
Cleveland, Ohio*



*Butler Elementary,
Clear Fork Valley Local School District*

Conferences from page 2

This nationally acclaimed educator described for more “supports for good writing”: 1. Vision – children need to have a vision while they write; have a sense of what it is they’re trying to write; 2. Predictable nature of time – write everyday like a writing workshop so as to write by time, not task; 3. Limit the instruction – let them own the writing, not being told what to do (ownership of the process). Katie reminded us that we must believe in children. The core is who you are as a teacher, how they see each student which is fundamental to them becoming writers. General Session C on Thursday evening was a celebration of success for some by a wonderful keynote address by Beth Swenson, a Literacy Collaborative Trainer from Brainerd MN, who spoke on *Looking Within to Teach Beyond*. Beth applauded Ohio’s past work with early literacy development especially with the research-based and successful Reading Recovery Program. She personalized the presentation with her work with two young boys back in her Minnesota school district; both boys probably given up on by some. She described the successful work with one boy, while apologetically failing the second. Her inspirational journey reminded us all to never to give up on any child. Two successful high poverty Ohio Title I Schools were honored this evening for the recognition given to them by the National Association of State Title I Directors: Citizens Academy (Cleveland), and Butler Elementary (Clear Fork Valley Local). Both schools, against all odds, hold their students to high standards and take seriously their charge to improve children’s learning.

Friday morning’s breakfast and General Session D opened with some wonderful vocal music from the Worthington Hills Elementary Choir, Worthington City School District, under the direction of the music specialist, Lori Lazenby. They received a well-deserved standing ovation! Kirk Hamilton, Executive Director, Buckeye Association of School Administrators, spoke on *Opportunity*. He invited the audience to grasp the leadership opportunity in this era of change in Ohio. Kirk stated that there are no quick fixes, it will take a lot of hard work, and that it is imperative that we stay positive. We must all keep the commitment to the children of Ohio. Kirk ended with “...if not you, then who?”

The Ohio Superintendent of Public Instruction, Deborah S. Delisle, followed with a heartfelt keynote, *Ohio’s Education Reform Strategy: Making An Impact in the Lives of Students*. This well respected educational leader shared an anecdotal story about Tyler, that education is the highest form of angelic work on earth, the challenges that educators face every day, that good teaching gives rise to discovery, and that best learning in classrooms will never be measured by a test. She stated that we must prepare our students for a world not yet defined; that beyond data is a child with a story. We have the opportunity to write that child’s story. Her words and grace touched our hearts on this day. A moving transition was then made to the morning’s keynote presenter, Ken Williams, Tyrone GA, who spoke on *IMPACT Begins with I: The Power and Promise of Collaboration*. He stated that we all have cards to play in the midst of less resources, political issues and change—the power of I...impact. While many of us may work in isolation as we close our classroom doors, there is a greater need today for collaboration. No single teacher or principal can do it alone. Teaching is a complex task in itself, and our work with disadvantaged students requires us to work in teams for support. We all need “smart goals” that are specific, measureable, attainable, timely and results oriented. We must have a target. Collaboration is not just sharing, it goes beyond...requires that we talk about the work, to analyze from an instructional improvement imperative, where am I struggling as a teacher, and what are my instructional practices? Ken believes that working together must become a cultural norm in all schools, and that all efforts must go in the same direction. “Data has a face....”.

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Conferences from page 8

On Thursday morning, 9 three-hour focused workshops were presented by a cadre of terrific national educators. They presented topics that were research-based, and very relevant to teachers and administrators. Thirty-eight learning (or breakout) sessions were held during the final two days of the conference covering a wide variety of topics...all centered on student learning, federal programs and improving Ohio's schools. The educational exhibits consisted of 73 exhibitors sharing their technology and instructional support materials in 114 spaces.

A big "thank you" to all presenters, exhibitors, "hosts" and participants who made this such a special conference to be long remembered! Appreciation to Holly from First Class Conferences, Polly (my assistant), Mary Bartel and Mary Maraffa (Exhibit Managers), Carl Evans, the OAASFEP "Team" (Board) and staff from the Ohio Department of Education for their support given to this conference. It truly is a team effort! Lastly, to Mason and Charlie...really nice job! Excellent leadership.

We look forward to seeing you at the 2011 OAASFEP Fall Coordinators Conference, to be held on October 5-7, 2011 again at the Hyatt Regency, Columbus. The Fall Coordinators Conference is a "must conference" for new coordinators of federal programs, while always providing new information and support for the experienced coordinator. Watch for registration information to appear in mid August at our website: www.oaasfep.net or paper packets delivered to you. Thank you for your continued support....together we do it for the kids! ♦

Bill Bogner
Conference Facilitator
BillBognerEds@gmail.com
440.258.7975 Cell



*"Literacy creates freedom."
Ken Williams*



*"The writing process is the story
you tell after it is being written."
Dr. Katie Wood Ray*



OAASFEP
P.O. Box 361314
Columbus, OH 43236
c/o Wanda Stearns

Phone:
614.323.3326

Fax:
614.863.8644

E-mail:
wanda.stearns@att.com

OAASFEP/NAFEPA
Membership
Ron English

Phone:
216.577.9122

E-mail:
roneenglish@sbcglobal.net

**If you are interested in serving OAASFEP
in a leadership capacity,
please contact our current president,
Mason Bryan at 937.585.5981 Ext. 403**