

Inspiring the Best: Students, Teachers, Leaders

2012 OAASFEP Title I/Federal Programs Spring Conference

WEDNESDAY, MARCH 21, 2012

7:00 a.m. – 7:30 p.m.	Registration – THE LANDING AT THE ESCALATORS
8:00 a.m. – 9:00 a.m.	Continental Breakfast – BALLROOM FOYER
9:00 a.m. – 3:30 p.m.	Administrators & Coordinators Workshop – REGENCY BALLROOM
3:00 p.m. – 5:00 p.m.	Parent Involvement Coordinators Meeting - FAIRFIELD
3:00 p.m. – 6:30 p.m.	Educational Exhibits Open – FRANKLIN/DELAWARE/HALLWAYS
5:30 p.m. – 7:30 p.m.	Buffet Dinner & General Session A – Jerry Mills – <i>Don't Doubt the Dream – Inspiring the Best</i> – REGENCY BALLROOM

THURSDAY, MARCH 22, 2012

7:00 a.m. – 8:30 a.m.	Continental Breakfast – CLARK/UNION FOYERS								
7:30 a.m. – 6:00 p.m.	Educational Exhibits Open - FRANKLIN/DELAWARE/HALLWAYS								
8:00 a.m. – 11:15 a.m.	Featured Workshops								
8:00-11:15 a.m.	W-1 Small Group Interventions Dr. Linda Dorn	W-2 Going Graphic: Finding the Hidden Instruction Strengths in Comics and Graphic Novels Terry Thompson	W-3 Creating Your Digital Writing Workshop Dr. Troy Hicks	W-4 The Art of Smart Greg Tang	W-5 I Link Therefore I Think Mary Kim Schreck	W-6 Promising Practices for English Language Learners Dr. Sandra Mercuri	W-7 Using Research based Instructional Strategies to Improve the Academic Achievement of All Students Dr. Bonnie M. Davis	W-8 Applying What Works for Adolescents: Understanding and Overcoming Barriers of Involvement for Families During Secondary School Dr. Nancy E. Hill	W-9 Continuous Learning for Coordinators of ESEA Leigh Manasevit
11:30 a.m. – 1:15 p.m.	Lunch & General Session B – Dr. Megan and Bob Tschannen-Moran – <i>Celebrating the Best to Bring Out the Best</i> - REGENCY BALLROOM								

THURSDAY, MARCH 22, 2012

1:30-2:45 p.m.	101 The Reading and Writing Connection: Building Bridges with Explicit Teaching Dr. Linda Dorn	102 Exploring Visualization Through Comics and Graphic Novels Terry Thompson	103 Teaching the iGeneration: Because Digital Writing Matters Dr. Troy Hicks	104 Teaching Troublesome Math Topics (Gr. 2-8) Greg Tang	105 "Just Read" Isn't Always Easy: Reading Strategies to Help Reluctant, Low Achievers and High Achievers Mary Kim Schreck	106 Teaching Academic Language Through Units of Inquiry to ELLs Dr. Sandra P. Mercuri	107 Implementing a Six-Steps Framework and Peer Observation to Embed Research based Strategies into Classroom Practice Dr. Bonnie M. Davis	108 Parental Involvement During Adolescence: Strategies that Work in Middle School and High School Dr. Nancy E. Hill	109 Q & A Session with Leigh Manasevit	110 ESEA Fiscal Requirements: Maintenance of Effort and Supplement Not Supplant Elena Sanders, Edward Peltz	111 PACTS Orientation and Documentation Diane Schneider, Ann Bohman	112 Raise Student Achievement Through Teacher Based Teams Pamela VanHorn, Dr. Heather Kantola, Paul Conaway, Rick Fenton, Kris Lamphere	113 Transforming Schools: Renewal Requirements for SIG Grant Jeanne Paliotto	114 A New Direction in Science in Ohio: Transitioning to the Revised Academic Content Standards and Model Curriculum Cathy Holmes	
2:45 p.m. – 3:15 p.m. Break, Refreshments, Visit Exhibits															
3:15-4:30 p.m.	201 There May Not be a Magic Bullet, But There is a Magic Potion Dr. Kathleen Crates, Krista Miller	202 Overview of Doing What Works: An Online Resource that Translates Research based Practices into Practical Tools and Examples to Use Kelly Stuart	203 Key Findings from the School Improvement Diagnostic Data for Ohio's Schools Sandra Hay, Richard Googins, Barbara Boone	204 Teacher Based Teams 101 "The Basics" Rebecca Rees, Helen Flowers, Candi Hazelwood, Peg Deibel	205 How to Critique, Design and Implement High Quality Phonics Instruction and Intervention Dr. Brandi L. Noll	206 Strategies, Teacher Tips and Classroom Activities to Develop Number Sense and Quick Recall of Basic Math Facts (K-2) Sue Lockwood, Kathy Duffy	207 Schoolwide Pooling of Funds Natalie Grayson, Dr. Ray Draghi	208 Navigating the CCIP Lakshmi Nandula, Karl Koenig	209 Title I Comparability Fiscal Requirement: Learn About the New Web-Based System for Reporting Comparability, an Annual Requirement Edward Peltz, Elena Sanders	210 Supplemental Educational Services (SES) Update Debra Shirley, Kim Zwyer, Rasha Hetata	211 RttT Parent Leadership to Address Non-Academic Barriers Rolonda Smith, Tyrrea Byrd	212 Successful Reading Intervention for At-Risk 9 th Graders Barbara Marsh, Larry Orrach, Jim Cahoon	213 RttT Community Engagement to Address Non-Academic Barriers Melissa Ross, David Julian, Jerry Bean	214 Turning Around Student Achievement Using the Common Core State Standards (CCSS) in an RtI Framework Kimberly Boyd, Jennifer Ervin, Stephanie Mares, Vanessa Randle, Pat Prunty, Dr. Brenda Church	215 A New Direction for Social Studies in Ohio: Transitioning to the Revised Academic Content Standards and Model Curriculum Dwight Groce
4:30 p.m. – 6:00 p.m. Break, Visit Exhibits															
6:00 p.m. – 7:30 p.m. Dinner & General Session C – Jacqueline Woodson – <i>The Wonder Years: How Teachers Helped Me Find My Voice</i> – REGENCY BALLROOM															

FRIDAY, MARCH 23, 2012

7:30 a.m. – 10:00 a.m. Breakfast and General Session D – Cindi Riggsbee – *Inspiring The Best: The Difference Teachers Make* – REGENCY BALLROOM

10:00 a.m. – 10:30 a.m. Break, Refreshments

10:30-11:45 a.m.	<p>301 Decoding + Comprehending = Reading (No Matter Which Standard) Lucy L. Mader</p>	<p>302 Overview of Doing What Works – Translating Research to Practice in Adolescent Literacy Kelly Stuart</p>	<p>303 Understanding Urban Youth: Do You Know Enough About Them to Teach Them? Dr. Andrea Celico</p>	<p>304 Teacher Based Teams: Next Steps – Diving Deeper Rebecca Rees, Helen Flowers, Candi Hazelwood, Peg Deibel</p>	<p>305 Making a Difference: Designing High Quality Reading Intervention Dr. Brandi L. Noll</p>	<p>306 Family Involvement for Student Achievement Shelly Dason, Chantress Cook, Angela Murphy</p>	<p>307 Title I School-wide – The Basics Natalie Grayson, Rasha Hetata, Dr. Ray Draghi</p>	<p>308 Navigating OFP: An Overview of the Various Systems Used by the Office of Federal Programs Karl Koenig, Edward Peltz</p>	<p>309 Ohio Alternative Education Challenge Grant: How Do We Know What's Working? Judith Hassel, LaTaunya Dunn, Richard Googins</p>	<p>310 RttT – Extending Community Supports to All School Turn-around Communities (Reserved for RttT Persistently Lowest-Achieving Schools) Krista Allison, Melissa Ross, David Julian, Jerry Bean, Rolonda Smith, Tyrrea Byrd</p>	<p>311 First Steps and Beyond Concerning Parent Involvement Ann Bohman</p>	<p>312 What's New for FY 2013 Nonpublic School Service System (NS3)? Regina Lukich</p>	<p>313 Prepare to Win Derek Ault, Kevin Roseberry</p>	<p>314 School-Based Community Service-Learning Charlotte Jones-Ward, Dr. Richard Bradley</p>	<p>315 A New Direction for Math in Ohio: Transitioning to the Common Core State Standards and Model Curriculum Brian Roget</p>	<p>316 Conversation & Dialogue About the School Improvement Grant Stephanie Patton, Melvina Torbert, Sue Murphy, Jeanette Osborne, Jon Richard, Lee Willis</p>
	11:45 a.m. Adjourn and Farewell															

***Advance registration required.**